

## Departmental Resolution for conducting field survey

The meeting started at notified time on the scheduled date. The members present in the meeting thoroughly discussed the essence of conducting a field survey for outgoing students of the Department of Economics, A. B. N. Seal College and finally, unanimously resolved that in order to acquaint the outgoing students (6<sup>th</sup> semester) with hands-on training on how to formulate a research question, how to design a sample questionnaire and how to do a face-to-face survey a field -survey would be conducted at Kumargram and Sankosh Tea Gardens of Jalpaiguri district, West Bengal on 10<sup>th</sup> January, 2023. This exercise would help the outgoing students to link the theories that they learned with the practical exposure that they might need in the near future.

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The rationale for techniques of design and conduct of the survey and its analysis could find their roots at Introductory Econometrics (paper: DSE (1-A)). On the other hand, the survey questionnaire was based on the theories taught in Rural Development (paper: DSE(2-B)) to judge the different aspects of rural lives. Following are the excerpts of 2 papers of the CBCS syllabus taught by this department to the final year students, namely, DSE (1-A): Introductory Econometrics and DSE (2-B): Rural Development.

**Discipline Specific Electives (DSE):**  
For Honours Course In Economics

**Group-A**

**DSE (1-A): INTRODUCTORY ECONOMETRICS**

[L-5 T-1 Total- 6 Credits]

Full Marks: 50

*COURSE DESCRIPTION: This course provides an introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple regression models.*

**Module I: Statistical Concepts**

Sampling Distributions- Standard Normal and Chi-Square distribution, t- and F-distributions and their application in testing of hypothesis. Defining hypothesis. Distribution of test-statistics. testing of hypotheses related to population parameters: Type- I and II Errors

**Module II: Nature and Scope of Econometrics**

Definition, relationship between econometrics and economic theory, goals of econometrics, desirable properties of an econometric model

**Module III: Classical Linear Regression Model: Two Variable Case**

The model and the disturbance term : Estimation of model by method of ordinary least squares (OLS); Gauss-Markov theorem, Reverse Regression, properties of estimators, goodness of fit, testing of hypotheses and confidence intervals; scaling and units of measurement; prediction and forecasting. Problems in OLS Method

**DSE (2-B): RURAL DEVELOPMENT**

[L-5 T-1 Total- 6 Credits]

Full Marks: 50

*COURSE DESCRIPTION: This course encompasses the objectives of rural development programme have been alleviation of poverty and unemployment through creating basic social and economic infrastructure, training to rural unemployed youth and to provide employment to marginal farmers/labourers, so as to discourage seasonal and permanent migration to urban areas.*

**Module-I: Rural Development - Background & Concept**

Understanding Rural Communities: Structure, Culture and Polity, Development Theories, Lewis model of development, Gandhian model of development, Sustainable Development, Basic concept and issues, Decentralized Governance, Decentralised Planning and Participatory Approach to Rural Development and Role of NGOs

**Module-II: Policies and Programmes for Rural Development**

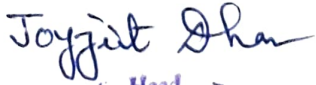
Rural Development Programmes since independence IRDP, RLEGP, NREP, Rural Development Programmes for Sustainable Development and Poverty Alleviation: MGNREGA, SGSY, IAY, PMGSY; Vulnerable Groups and Rural Development, Issue of empowerment of Rural women: Role of Govt (Central and State) and NGOs

**Module-III: Resources and Livelihoods**

Livelihoods: State of Agriculture as a source of livelihood and need for diversified employment Resources and Environment: forestry, fishery, watershed development and peoples' livelihood  
Non-Farm Livelihoods: Importance of development of non farm sector, rural industrialization programme

**Module-IV: Stakeholders in Rural Development**

Rural development and its Stakeholders, Cooperatives and other Formal and Informal Organizations, Credit and Micro-finance

  
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